

Registration as a Dental Care Professional with the
General Dental Council

Assessment of Learning Outcomes
Clinical Dental Technician Form

Last name:

First name(s):

ALL NON-UK QUALIFIED CLINICAL DENTAL TECHNICIANS APPLYING FOR AN ASSESSMENT OF THEIR QUALIFICATIONS, KNOWLEDGE AND SKILLS MUST COMPLETE THIS FORM.

HOW TO COMPLETE THE FORM

Only complete this form if you are applying to register as a clinical dental technician.

The learning outcomes on this form may not be numbered in chronological order because only the ones that apply to clinical dental technicians (according to the GDC's Preparing for Practice curricula) will be listed.

PLEASE NOTE

- **You must type in all information on a computer and print out the fully completed form. If not possible, you must complete this form in block capitals only, using black ink.**
- **You must not alter this form in any way or it will not be accepted by the GDC.**
- **You must have the English translation of your syllabus and all your professional reference letters when completing this form.**
- **Please ensure that the English translation of your syllabus is clearly paginated / numbered. If this is not the case, you must paginate/ number the English translation yourself before submitting your application.**
- **If this form is not completed correctly or is illegible, it will not be processed and will be returned to you along with your application and any supporting documents submitted.**

SECTION 1

You will need the full and detailed syllabus that you used and studied during your training in order to complete this section. This document must be issued by your training institution. Please see the application form guidance notes for further instructions.

You will also need to have the detailed references from previous employer(s) and/or references from dental professionals who have worked with you to complete this section.

You must complete Column B and Column C as stated below.

Column A	Column B	Column C
<p>In Column A are the learning outcomes that a clinical dental technician is expected to have successfully completed by the end of their training in the UK in order to register with the GDC.</p>	<p>If this learning outcome was covered during your training please indicate in Column B where this can be found in your syllabus.</p> <p>Write the following information in this column:</p> <ul style="list-style-type: none"> • All subject(s) or topic name(s) where the learning outcome is mentioned or covered in the English translation of your syllabus. • Page number where the subject or topic can be found in the English translation of your syllabus. 	<p>If this learning outcome was not covered during your training but you gained the knowledge and experience after you qualified, through additional training or whilst at work, please indicate in Column C where this is evidenced in your application.</p> <p>Please refer to the training certificate or work reference where the subject is mentioned or covered and include this evidence with your application.</p>

Examples

Below is an example of how to complete Section 1 if the applicant has been taught the subject during their clinical dental technology training.

	COLUMN A	COLUMN B	COLUMN C
CDT-1.7	Patient management	Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.7.1	Treat all patients with equality, respect and dignity	<ul style="list-style-type: none"> • <i>Communication pg. 37</i> • <i>Sociology, pg. 54</i> • <i>General Psychology, pg. 83</i> 	<ul style="list-style-type: none"> • <i>Not covered</i>

Below is an example of how to complete Section 1 if the applicant has gained experience of the subject after they qualified.

	COLUMN A	COLUMN B	COLUMN C
CDT-1.7	Patient management	Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.7.1	Treat all patients with equality, respect and dignity	<ul style="list-style-type: none"> • <i>Not covered</i> 	<ul style="list-style-type: none"> • <i>Reference from Mr Dentist, dated dd-mm-yy</i> • <i>Reference from Ms Clinical Dental Technician, dated dd-mm-yy</i> • <i>**CPD, titled Communicating with patients, issued May 2013</i> • <i>**CPD, titled Equality and Diversity, issued Aug 2014</i>

*Please number the pages of the English translation of your syllabus

**Continuing Professional Development

CLINICAL DENTAL TECHNICIAN LEARNING OUTCOMES

There are seven overarching outcomes which should be demonstrated throughout education and training. These form the key principles of effective and professional practice, running through all the domains (Clinical, Communication, Professionalism, Management and Leadership), and apply to all of the registration categories. Upon registration with the GDC the registrant will be able to:

- Practise safely and effectively, making the high quality long term care of patients the first concern
- Recognise the role and responsibility of being a registrant and demonstrate professionalism through their education, training and practice in accordance with GDC guidance
- Demonstrate effective clinical decision making
- Describe the principles of good research, how to access research and interpret it for use as part of an evidence based approach to practice
- Apply an evidence-based approach to learning, practice, clinical judgment and decision making and utilise critical thinking and problem solving skills
- Accurately assess their own capabilities and limitations, demonstrating reflective practice, in the interest of high quality patient care and act within these boundaries
- Recognise the importance of lifelong learning and apply it to practice

CLINICAL - Upon registration with the GDC the Registrant will be able to demonstrate the outcomes as relevant to the practice of clinical dental technology and patient care.

The registrant will be able to apply to the practice of clinical dental technology principles that derive from the biomedical, behavioural, engineering and materials sciences. The registrant will recognise and take account of the needs of different patient groups including children, adults, older people, and those with special care requirements throughout the patient care process.

CDT-1.1	Foundations of practice	Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.1.1	Describe the principles of an evidence-based approach to learning, clinical and professional practice and decision making		
CDT-1.1.2	Explain the range of normal human structures and functions with particular reference to oral disease and treatment		
CDT-1.1.3	Recognise abnormalities of the oral cavity and the rest of the patient and raise concerns where appropriate		
CDT-1.1.4	Explain the aetiology and pathogenesis of oral disease		

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CDT-1.1.5	Describe relevant dental, oral and general anatomy and their application to patient management		
CDT-1.1.6	Describe relevant physiology and its application to patient management		
CDT-1.1.7	Explain the potential routes of transmission of infectious agents in dental practice, mechanisms for the prevention of infection, the scientific principles of decontamination and disinfection and their relevance to health and safety		
CDT-1.1.8	Describe the scientific principles underpinning the use of materials and biomaterials and discuss their limitations and selection, with particular emphasis on those used in dentistry		
CDT-1.1.9	Explain and apply the scientific principles of medical ionizing radiation and statutory regulations		
CDT-1.1.10	Describe psychological and sociological aspects of health, illness, behavioural change and disease		

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CDT-1.2	Contribution to patient assessment	Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.2.1	Recognise the importance of and carry out an appropriate systematic intra and extra-oral clinical examination		
CDT-1.2.2	Recognise the importance of and record a comprehensive and contemporaneous patient history		
CDT-1.2.3	Recognise the significance of changes in the patient's reported oral health status and take appropriate action		
CDT-1.2.4	Undertake relevant special investigations and diagnostic procedures, including radiography		
CDT-1.2.5	Assess patients' levels of anxiety, experience and expectations in respect of dental care		

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		Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.2.6	Discuss the importance of each component of the patient assessment process		

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CDT-1.3	Patient assessment (edentulous patient)	Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.3.1	Obtain, record, and interpret a comprehensive and contemporaneous patient history		
CDT-1.3.2	Undertake an appropriate systematic intra and extra-oral clinical examination		
CDT-1.3.3	Manage appropriate clinical and laboratory investigations		

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		Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.3.4	Undertake relevant special investigations and diagnostic procedures, including radiography		

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CDT-1.4	Diagnosis (edentulous patient)	Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.4.1	For the edentulous patient formulate a differential diagnosis		

*Please number the pages of the English translation of your syllabus

CDT-1.5	Treatment planning (edentulous patient)	Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.5.1	For the edentulous patient formulate an appropriate treatment plan based on the patient assessment and diagnosis		

*Please number the pages of the English translation of your syllabus

CDT-1.6	Responding to the treatment plan	Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.6.1	Explain the principles of obtaining valid patient consent		
CDT-1.6.2	Obtain valid consent from the patient before starting treatment, explaining all relevant options and the possible costs		
CDT-1.6.3	Provide care as outlined in a treatment plan or prescription and plan the delivery in the most appropriate way for the patient		
CDT-1.6.4	Identify where patients' needs may differ from the treatment plan or prescription and refer patients for advice or treatment where appropriate		
CDT-1.6.5	Recognise abnormalities of the oral cavity and the rest of the patient and raise concerns where appropriate		

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		Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.6.6	Discuss the role of the clinical dental technician and other members of the dental team in the treatment plan		

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CDT-1.7	Patient management	Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.7.1	Treat all patients with equality, respect and dignity		
CDT-1.7.2	Explain the impact of medical and psychological conditions in the patient		
CDT-1.7.3	Recognise the need to monitor and review treatment outcomes		

		Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.7.4	Manage patient anxiety and pain through effective communication, reassurance and relevant behavioural techniques and refer where appropriate		
CDT-1.7.5	Recognise and take responsibility for understanding the management and organisation of local referral networks, local clinical guidelines and policies		
CDT-1.7.6	Discuss the role of the clinical dental technician and other members of the dental team in the patient management process		

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CDT-1.8	Patient and public safety	Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.8.1	Recognise the risks around the clinical environment and manage these in a safe and efficient manner		

		Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.8.2	Implement and perform effective decontamination and infection control procedures according to current guidelines		
CDT-1.8.3	Take responsibility for ensuring compliance with current best practice guidelines and European manufacturing legislation		
CDT-1.8.4	Recognise and take responsibility for the fitness for purpose of custom made dental devices provided		
CDT-1.8.5	Recognise and manage medical emergencies		
CDT-1.8.6	Explain the importance of and maintain contemporaneous, complete and accurate patient records in accordance with legal requirements and best practice		

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		Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.8.7	Recognise the signs of abuse or neglect and describe local and national systems and raise concerns where appropriate		

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CDT-1.9	Treatment of acute oral conditions	Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.9.1	Recognise and manage patients with acute oral conditions ensuring involvement of appropriate dental team members		

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CDT-1.10	Health promotion and disease prevention	Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.10.1	Explain the principles of preventive care		

		Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.10.2	Explain how the design and manufacture of custom made dental devices can contribute to the prevention of oral disease and the interests of the patient's long term oral health, safety and well-being		
CDT-1.10.3	Evaluate and apply the principles of evidence based and appropriate design in the manufacture and provision of custom made dental devices		
CDT-1.10.4	Provide patients with comprehensive and accurate preventive education and instruction in a manner which encourages self-care and motivation		
CDT-1.10.5	Underpin all patient care with a preventive approach that contributes to the patient's long-term oral and general health		
CDT-1.10.6	Assess the results of treatment and provide aftercare and ongoing preventive advice		

CDT-1.10.7	Describe the health risks of diet, drugs and substance misuse and substances such as tobacco and alcohol on oral and general health and provide appropriate information and support		
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CDT-1.14	Replacement of teeth	Where in the English translation of your syllabus * can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.14.1	Design, manufacture, assess and provide biomechanically sound removable devices		
CDT-1.14.2	Design, manufacture, assess and provide biomechanically sound fixed prostheses		
CDT-1.14.3	Design, manufacture, assess and provide biomechanically sound orthodontic appliances		
CDT-1.14.4	Repair custom made dental devices to meet the needs of the patient		

***Please number the pages of the English translation of your syllabus**

		Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-1.14.5	Repair and modify custom made dental devices		
CDT-1.14.6	Evaluate, for individual patients, the need for more complex treatment and seek advice		
CDT-1.14.7	Fit devices and appliances for the oral cavity according to prescription		
CDT-1.14.8	Fit biomechanically sound complete dentures		
CDT-1.14.9	Explain the role of the clinical dental technician in the replacement of teeth		

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CDT-2	Population-based health and care	Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-2.1	Describe the basic principles of a population health approach including demographic and social trends, UK and international oral health trends, determinants of health and inequalities in health, the ways in which these are measured and current patterns		
CDT-2.2	Explain the dental and wider healthcare systems dental professionals work within including health policy and organisation, delivery of healthcare and equity		
CDT-2.3	Describe and evaluate the role of health promotion in terms of the changing environment, community and individual behaviours to deliver health gain		
CDT-2.4	Explain evidence-based prevention and apply appropriately		
CDT-2.5	Describe the principles of planning oral health care for communities to meet needs and demands		

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Clinical Learning Outcomes – CDT (optional information)

Any additional information you wish to provide (maximum 2000 characters). Please note that the completion of this box is optional.
(For example: further explanation of how you achieved the clinical learning outcomes)

	Communication	Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-3.0	<p>Communicate effectively and sensitively at all times with and about patients, their representatives and the general public and in relation to:</p> <ul style="list-style-type: none"> · patients with anxious or challenging behaviour · referring patients to colleagues, particularly where patients are from diverse backgrounds or there are barriers to patient communication · difficult circumstances, such as when breaking bad news, and when discussing issues, such as alcohol consumption, smoking or diet. <p>Obtaining valid consent.</p>		
CDT-4.0	<p>Communicate effectively with colleagues from dental and other healthcare professions in relation to the direct care of individual patients, including oral health promotion</p>		
CDT-5.0	<p>Communicate appropriately, effectively and sensitively by spoken, written and electronic methods and maintain and develop these skills. Explain the importance of and maintain accurate, contemporaneous and comprehensive patient records in accordance with legal and statutory requirements and best practice.</p>		

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Non- Clinical Learning Outcomes – CDT – Communication (optional information)

Any additional information you wish to provide (maximum 2000 characters). Please note that the completion of this box is optional.
(For example: further explanation of how you achieved the clinical learning outcomes)

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	Professionalism	Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-6.0	Patients and the public Put patients' interests, dignity and choice first and act to protect them, be honest and act with integrity to protect them and respect patients' choices. Maintain and protect patients' information.		

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Non- clinical Learning Outcomes – CDT – 6.0 Patients and the public (optional information)
Any additional information you wish to provide (maximum 2000 characters). Please note that the completion of this box is optional. (For example: further explanation of how you achieved the clinical learning outcomes)

		Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-9.0	Development of self and others Recognise and demonstrate own professional responsibility in the development of self and the rest of the team. Explain the range of learning and teaching methods and the importance of assessment, feedback, critical reflection, identification of learning needs and appraisal in personal development planning.		

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Non- Clinical Learning Outcomes – CDT – 9.0 Development of self and others (optional information)
Any additional information you wish to provide (maximum 2000 characters). Please note that the completion of this box is optional. (For example: further explanation of how you achieved the clinical learning outcomes)

	Management and Leadership	Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-10.0	<p>Managing self Recognise the impact of personal behaviour on the healthcare environment and on wider society and manage this professionally. Recognise the significance of own management and leadership role and the range of skills and knowledge required to do this effectively.</p>		

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Non- Clinical Learning Outcomes – CDT – 10.0 Managing self (optional information)
Any additional information you wish to provide (maximum 2000 characters). Please note that the completion of this box is optional. (For example: further explanation of how you achieved the clinical learning outcomes)

		Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-11.0	<p>Working with others Take a patient-centred approach to working with the dental and wider healthcare team. Recognise the importance of and demonstrate personal accountability to patients, the regulator, the team and wider community. Recognise and comply with the team working requirements in the Scope of Practice and Standards documents. Recognise, take responsibility for and act to raise concerns about own or others' health, behaviour or professional performance as described in the <i>Standards for the Dental Team, Principle 8</i></p>		

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<p>Non- Clinical Learning Outcomes – CDT – 11.0 Working with others (optional information)</p> <p>Any additional information you wish to provide (maximum 2000 characters). Please note that the completion of this box is optional. (For example: further explanation of how you achieved the clinical learning outcomes)</p>

		Where in the English translation of your syllabus* can this evidence be found?	Where is this covered in your additional training or work experience?
CDT-12.0	<p>Managing the clinical and working environment Recognise and comply with systems and processes to support safe patient care. Recognise and demonstrate the effective handling of complaints as described in the <i>Standards for the Dental Team, Principle 5</i>. Recognise and comply with national and local clinical governance and health and safety requirements</p>		

*Please number the pages of the English translation of your syllabus

Non- Clinical Learning Outcomes – CDT – 12.0 Managing the clinical and working environment (optional information)
Any additional information you wish to provide (maximum 2000 characters). Please note that the completion of this box is optional. (For example: further explanation of how you achieved the clinical learning outcomes)

SECTION 2

PLEASE NOTE: You must **type in** any information on a computer and **print out the fully completed form**. If this is not possible, you must complete this form in block capitals only, using black ink. Do not alter this form in any way or it will not be accepted. If this form is not completed correctly or is illegible, we will return it to you.

APPLICANT'S QUALIFICATIONS

I have been awarded with the following qualification(s)

Primary Qualification (the qualification which allows you to practice as a clinical dental technician in the country where you qualified)

Title of qualification:			Start date (M/Y):	End date (M/Y):
Name of awarding institution:				
Address of awarding institution:				
Length of training course:	Years		Months	
Was the course part-time or full-time?	<input type="checkbox"/> Part-time (hours per week)		<input type="checkbox"/> Full-time (hours per week)	

Dental School(s), Hospital(s), College(s) or other learning environments where professional experience was pursued leading to your qualification (Please continue on a separate sheet if required):

Name of School, Hospital, College or other learning environment	From (M/Y)	To (M/Y)

Additional Qualifications (relevant to dentistry)

Title of Qualification	Name and address of awarding institution	Date the qualification was completed (MM/YY)	Length of course and was it full-time or part-time?
			<input type="checkbox"/> part time <input type="checkbox"/> full time
			<input type="checkbox"/> part time <input type="checkbox"/> full time

SECTION 3

APPLICANT'S PROFESSIONAL EXPERIENCE

Please provide information regarding your professional experience and the dates of employment below.
(Please continue on a separate sheet if required).

Name and address of employers	From (MM/YY)	To (MM/YY)	Reference enclosed (Yes or No)
			<input type="checkbox"/> YES <input type="checkbox"/> NO
			<input type="checkbox"/> YES <input type="checkbox"/> NO

You must enclose references from your previous employer(s) and/or references from dental professionals who have worked with you.
Please note that all references should be typed.

These must provide the following information (please tick):

- When and where you worked
- A full list of the procedures you carried out
- Your level of skill when undertaking your work within your role
- The knowledge and experience you gained
- The levels of supervision you worked under
- Any additional training you undertook during this employment

PLEASE NOTE: References that do not have the relevant information as listed above and/or are not legible/typed will NOT be used during the assessment of your application.

SECTION 4

APPLICANT'S CONTINUING PROFESSIONAL DEVELOPMENT (CPD)

Please provide information regarding any Continuing Professional Development activity you have undertaken
(Please continue on a separate sheet if required).

CPD is any activity which contributes to your professional development. A CPD activity can be anything from private study time to attending training courses throughout your dental career.

Name of activity	Number of hours	Date	Certificate enclosed
			<input type="checkbox"/> YES <input type="checkbox"/> NO
			<input type="checkbox"/> YES <input type="checkbox"/> NO
			<input type="checkbox"/> YES <input type="checkbox"/> NO

SECTION 5

This section must be completed and signed by the applicant:

I certify that I have achieved the learning outcomes indicated in this form and that all the information given is, to the best of my knowledge and belief, correct.

Applicant's full name

Applicant's signature

Date