

**Registration as a dental care professional (DCP) with a formal qualification gained overseas**

**Guide to demonstrating attainment of a learning outcome**

Strong supporting information will assist the Registration Assessment Panel when it considers your application for registration.

Your primary source of evidence to support your application is your syllabus. Other information is secondary, but may be used to demonstrate your current your skills and knowledge. For example, it is unlikely continuing professional development (CPD), or a reflection statement alone, can satisfy attainment of a learning outcome. When supplying additional information, please ensure it is recent, robust, and verifiable.

**Table 1: Methods to satisfy the learning outcomes include, but are not limited to:**

Evidence type	Requirements
Learning outcomes mapping form - completed by applicant (please refer to <a href="#">Preparing for Practice</a> for DCP learning outcomes by title)	<ul style="list-style-type: none"> <li>• Learning outcome mapped accurately and thoroughly to strong supporting evidence.</li> <li>• Learning outcome page numbers correlate to supporting information within the application.</li> <li>• Robust and recent evidence included to support attainment of each learning outcome.</li> <li>• The learning outcome form is typed.</li> </ul>
Syllabus and if applicable, a letter from your university covering your course content	<ul style="list-style-type: none"> <li>• Syllabus includes subjects, theoretical and practical hours studied.</li> <li>• Syllabus provides a programme including learning outcomes, that you completed.</li> <li>• Syllabus is robust and provides sufficient detail to make an assessment.</li> </ul>
Training courses	<ul style="list-style-type: none"> <li>• Training course is relevant to learning outcomes/DCP title.</li> <li>• Training course is complete (you have passed).</li> <li>• Training course undertaken recently.</li> </ul>
Clinical experience supported by professional references and/or employment contract	<ul style="list-style-type: none"> <li>• Worked as a registered dental professional (outside the UK) or within the UK in a different title.</li> <li>• Clinical experience relevant to title applied for.</li> <li>• Clinical reference and/or employment contract includes role, duties and responsibilities.</li> <li>• The hours worked, relationship to referee, and dates worked are included within your professional reference.</li> <li>• The professional reference has been completed independently by your referee.</li> </ul>

Evidence type	Requirements
CPD certificates	<ul style="list-style-type: none"> <li>• The CPD certificate includes meaningful information: the date, course provider, aim of activity, objectives of activity, learning content, GDC development outcome, the number of hours, quality assurance. The GDC CPD <a href="#">mapping document</a> can be utilised.</li> <li>• The CPD was completed recently (note: the GDC has five-year CPD cycles).</li> </ul>
Self-declaration or self-reflection statement	<ul style="list-style-type: none"> <li>• It is a robust and independent statement, demonstrating reflection and understanding of a learning outcome.</li> <li>• Declaration or statement provided is signed and dated.</li> </ul>
<p><i>NOTE: There are UK-specific learning outcomes in relation to medical emergencies and medical ionizing radiation and statutory regulations</i></p>	<p>It is suggested evidence of completion of the following course(s) within one year are provided:</p> <ul style="list-style-type: none"> <li>• Immediate Life Support (ILS) Course (hands on). <i>The UK resuscitation ILS outcomes must be equivalent where the course is completed outside the UK.</i></li> <li>• Ionising Radiation (Medical Exposure) Regulations certification.               <ul style="list-style-type: none"> <li>○ At operator level if dental therapist, dental hygienist or orthodontic therapist.</li> <li>○ Non-operator or operator level, depending on training, for dental nurse.</li> <li>○ Safeguarding level 2 for children and vulnerable adults.</li> </ul> </li> </ul>